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CURRICULUM VITAE

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EDUCATION:
09/2006 - 05/2010 BA, University of Wisconsin-Madison, Madison, WI
09/2010 - 12/2012 MS, University of Wisconsin-Madison, Madison, WI
01/2013 - 08/2015 PhD, University of Wisconsin-Madison, Madison, WI

POSTGRADUATE TRAINING AND FELLOWSHIP APPOINTMENTS:
08/2014 - 07/2015 Psychology Intern, Illinois State University, Psychological Services Center, Illinois School Psychology Internship Consortium, Normal, IL
08/2015 - 08/2016 Psychology Fellow, Connections Day School, Libertyville, IL

FACULTY APPOINTMENTS:
09/2016 - Present Assistant Professor, Pediatrics, Child Development Center, Medical College of Wisconsin

HOSPITAL STAFF PRIVILEGES:
09/2016 - Present Psychologist, Children's Hospital of Wisconsin

SPECIALTY BOARDS AND CERTIFICATION:

Licensure	Number	Issue Date	Expiration
Wisconsin License	3394-57	2016	09/30/2021

AWARDS AND HONORS:
09/2007 - Present Psi Chi Psychological Honors Society
09/2009 Hilldale Research Fellowship, University of Wisconsin-Madison
09/2013 Dissertation Grant, Society for the Study of School Psychology
09/2014 Ron Edwards Dissertation Award, National Association of School Psychologists BSPIG
08/2015 Highest Rated Paper Proposal, APA Division 16
05/2017 - Present 05/2017 Runner-Up for Most Influential Paper of the Year, Journal of School Psychology

MEMBERSHIPS IN HONORARY AND PROFESSIONAL SOCIETIES:
09/2009 - Present National Association of School Psychology
09/2010 - Present Wisconsin School Psychology Assocation
09/2011 - Present American Psychological Association
09/2011 - Present American Psychological Association Division 16
09/2013 - 09/2014 Wisconsin Applied Behavior Analysis Association
09/2014 - 09/2015 Illinois School Psychology Association

LOCAL/REGIONAL APPOINTED LEADERSHIP AND COMMITTEE POSITIONS:

09/2016 - 07/2017 Trauama Informed Care Committee, Department of Pediatrics

INVITED LECTURES/WORKSHOPS/PRESENTATIONS:

Local

Brittany Bice-Urbach, Adapting Supports for Selective Mutism in the School Setting, School Staff Presentations, Milwaukee Public Schools, Wauwatosa Public Schools, Slinger Public Schools, Port Washington Public Schools, Plymouth Public Schools, Franklin Public Schools, 09/01/2017 - 10/11/2020

Brittany Bice-Urbach, Kenneth Grizzle, Understanding Individualized Education Programs (IEPs) to Enhance Recommendations by Primary Care Providers, Department of Pediatrics Grand Rounds, Milwaukee, WI, 03/23/2018

Brittany Bice-Urbach, More than Shy: Selective Mutism in the Pediatric Setting, Department of Pediatrics Grand Rounds, Milwaukee, WI, 08/07/2020

PEER REVIEWED WORKSHOPS/PRESENTATIONS:

International

BICE-URBACH, B., Lacey, H., Ferdon, K., Huber, B., Shelvin, K., Meyers, A., & Tobin, R., Understanding the relationship between school attendance and child social-emotional health, American Psychological Association Annual Conference, Toronto, ON, 08/2015

BICE-URBACH, B. & Kratochwill, T., Teleconsultation in the schools: Understanding important guidelines for applied practice, American Psychological Association Annual Conference, Tonoronto, ON, 08/2015

National

BICE, B., Mission, P., Swoboda, C., Albers, C., Kratochwill, T. & Kaplan, D., Early findings on oral reading fluency measures for students enrolled in a dual language immersion program, National Association of School Psychologists Annual Conference, Philadelphia, PA, 02/2012

Kawa, J., BICE, B., & Altschaefl, M., & Kratochwill, T. R., Single case designs: Applying evaluation standards to research in practice, National Association for School Psychologists Annual Conference, Philadelphia, PA, 02/2012

BICE-URBACH, B., Mission, P., Olarte-DaSilva, S., Kuhn, J., Wood, C., & Albers, C., Oral reading fluency measures for bilingual spanish speaking students: Early findings in spanish curriculum based measurements, National Association of School Psychologists Annual Conference, Seattle, WA, 02/2013

BICE-URBACH, B., Mission, P., Altschaefl, M., & McGivern, J., Consultation: Using technology to deliver services and monitor treatment integrity, , National Association of School Psychologists Annual Conference, Seattle, WA, 02/2013

BICE-URBACH, B., Hagermoser, E., Willes, M., Asmus, J., Kratochwill, T., & Dohrn, E., School-based PSTs: Finding the right approach for teaming success, National Association of School Psychologists Annual Conference, Washington D.C., 02/2014

BICE-URBACH, B. & Kratochwill, T., Teleconsultation: The use of technology to improve evidence based practices in rural communities, National Association of School Psychologists Annual Conference, Orlando, FL, 02/2015

BICE-URBACH, B, Supporting children with selective mutism across age levels, National Association of School Psychologists Annual Conference, Chicago, IL, 02/2018 - Present

BICE-URBACH, B., Targeted strategies for increasing communication for children with selective mutism, National Association of School Psychologists, Baltimore, MD, 02/23/2020

BICE-URBACH, B., Altschaefl, M., Strengthening Collaboration between schools and Community mental health professionals, National Association of School Psychologists, Baltimore, MD, 02/23/2020

Regional

BICE, B., Positive effects of conflict: The benefits of uncertainty and background knowledge for future interest and performance, UW-Madison Undergraduate Research Symposium, Madison, WI, 05/2010

Albers, C., Kratochwill, T., Kaplan, D., BICE-URBACH, B., Mission, P., Olarte-Dasilva, S., Kuhn, J., D'Costa, S., & Felt, J., Validating universal screening instruments for use with ells in response-to-

intervention models, WCER Poster Fair, Madison, WI, 12/2011

BICE-URBACH, B., Hagermoser, E., Willes, M., Schwartz, V., Dohrn, E., Kratochwill, T., & Asmus, J., A function based approach to examining school teams, Wisconsin Applied Behavior Analysis Annual Conference, Madison, WI, 08/2013

Willes, M., Shwartz, V., BICE-URBACH, B., Hagermoser, E., Dohrn, E., Kratochwill, T., & Asmus, J., School-based PSTs: Improving the effectiveness of a collaborative team approach, Midwest Instructional Leadership Conference, Minneapolis, MN, 10/2013

EXTRAMURAL TEACHING:

Graduate Student Education

09/2011 University of Wisconsin-Madison, Lecture to School Psychology Doctoral students on administration of DIBELS and Aimsweb CMBs

10/2011 University of Wisconsin-Madison, Lecture to School Psychology Doctoral students on Single-Case Research Design

03/2013 University of Wisconsin-Madison, Lecture to School Psychology Doctoral students on Single-Case Research Design

10/2014 Illinois State University, Lecture to Undergraduate students in Introductory Psychology on Motivation and Emotion

10/2014 Illinois State Univeristy, Lecture to Undergraduate students in Behavior Disorders in Children on Anxiety

03/2015 Illinois State University, Lecutre to Undergraduate students in Principles of Behavior Modification on Anxiety and Fear Reduction

04/2015 Illinois State University, Lecture to Undergraduate students in Principles of Behavior Modification on Self-Management

04/2015 Illinois State University, Lecture to Undergraduate students in Principles of Behavior Modification on Token Economies

Community/Lay Public

10/2011 - 10/2013 University of Wisconsin-Madison, Co-Facilitator on Panel about School Psychology Graduate Programs

EXTRAMURAL STUDENTS, FACULTY, RESIDENTS, AND CLINICAL/RESEARCH FELLOWS MENTORED:

Graduate Students

PhD Committees

10/2015 - 12/2018 Rachel DeRoos, The Effectiveness of Problem-Solving Consultation for Homeschooled Students with Externalizing Behavior Problems.on, University of Wisconsin-Madison

BIBLIOGRAPHY

Refereed Journal Publications/Original Papers

1. BICE-URBACH, B., Mission, P., Fuhrmann, M., & Martin, M. (2013). Advancing school psychology training through connected and virtual university collaboration. The School Psychologist, 67(1), 56-62.
2. BICE-URBACH, B. & Kratochwill, T. R. (2016). Teleconsultation: The use of technology to improve evidence based practices in rural communities. Journal of School Psychology, 56, 27-43.
3. Bice-Urbach, B., Kratochwill, T., & Fischer, A. J. (2018). Teleconsultation: Application to provision of consultation services for school consultants. Journal of Educational and Psychological Consultation, 28(3), 255-278. doi:10.1080/10474412.2017.1389651

Books, Chapters, and Reviews

1. Albers, C. A., Mission, P. L., BICE-URBACH, B. (2012). Considering diverse learner characteristics in problem solving assessment. In Browne-Chidsey, R., Problem-Solving Based Individual Assessment Practices: Assessment for Educational Intervention (2nd Edition). New York, NY: Guilford Press.
2. Kratochwill, T. R., Altschaefl, M. R., BICE-URBACH, B. J., Kawa, J. M. (2013). Single-case design

intervention research: Applications in the learning disabilities field. In Swanson, H. L, Harris, K. R., & Graham, S., Handbook of Learning Disabilities (2nd Edition). New York, NY: Guildford Press.
3. Kratochwill, T. R., Altschaefl, M. R., BICE-URBACH, B. (2014). Best practices in school-based problem solving consultation: Applications in prevention and intervention systems. In Thomas, A. & Grimes, J., Best Practices in School Psychology (6th Edition). NASP.
4. Kratochwill, T. R., BICE-URBACH, B., Kawa, J., & Altschaefl, M. (2014). Single-Case Experimental Designs: Contributions to Classroom Management Research. In E. Emmer, & E. Saborine (Eds.) Handbook of Classroom Management (2nd ed.). Mahwah, NJ: Erlbaum.
5. BICE-URBACH, B. (2019). Practical Issues when Using Technology During Consultation, Supervision, and Professional Training. In Fischer, A. J., Collins, T., Dart, E.H., & Radley, K. C., Technology applications in school consultation, supervision, and school psychology traing. Routledge: New York, NY.